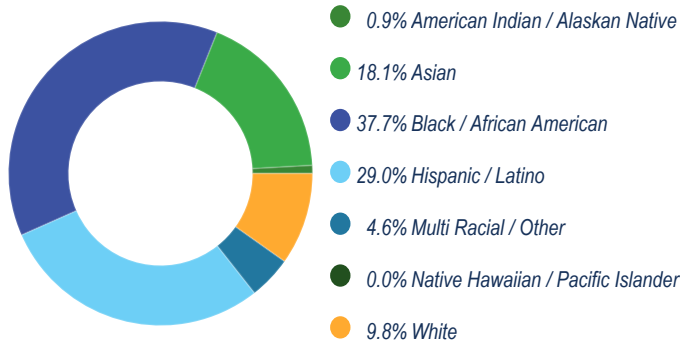


MASTERY CHARTER SCHOOL AT THOMAS CAMPUS

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3385 Sector | Charter Network | Charters
 Principal Name | Emily Myers
 Address | 927 Johnston St
 Phone | 267-236-0036 Website | masterycharter.org/elementary-schools/thomas
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide With Criteria
 Turnaround Model | N/A
 Receives K8 Report | Yes
 Oct 1 Enrollment | 459

Student Enrollment and Demographics



463

Total Number of Students Served for 10+ Days Over the Year

24.6%

% Students with IEPs

9.6%

% English Learners

88.7%

% Economically Disadvantaged

Student Attendance

43.0%

% Students Attending at Least 95% of Instructional Days

65.0%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 5			
Performance <i>At or Above Target in</i> 0 out of 5 Eligible Metrics			0.0 %
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones Score: 9.5 % -22.2 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards Data Unavailable			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score	Insufficient Data for Score	
	Black / African American Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander Insufficient Data for Score	Insufficient Data for Score	
	White Insufficient Data for Score	Insufficient Data for Score	
	English Learners Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged Insufficient Data for Score	Insufficient Data for Score	

● Meeting Target
● Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 95 students

Score: 9.5 %



2021-2022 Target: 31.7 %

-22.2 pts from target

2025-2026 Goal: 52.0 %

-42.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 43 students

Score: 2.3 %

-29.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 22 students

Score: 13.6 %

-18.1 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 22 students

Score: 0.0 %

-31.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 69 students

Score: 10.1 %

-21.6 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

18.8 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

33.9 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

47.3 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

80.0 %

Ninth-Grade On-Track Rate

60.9 %

First-Fall Matriculation

67.9 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Four-Year Cohort Graduation Rate

All Students, 114 students

Score: 74.6 %



2021-2022 Target: 87.7 %
-13.1 pts from target

2025-2026 Goal: 90.0 %
-15.4 pts from target



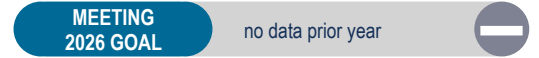
- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

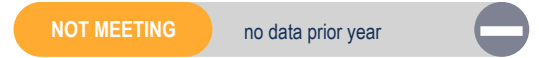
Asian, 24 students

Score: 91.7 %
4.0 pts above target



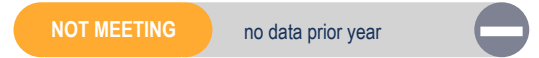
Black / African American, 42 students

Score: 78.6 %
-9.1 pts from target



Hispanic / Latino, 31 students

Score: 58.1 %
-29.6 pts from target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

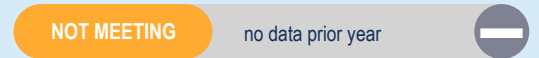
Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 26 students

Score: 76.9 %
-10.8 pts from target



Economically Disadvantaged

Insufficient Sample

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

2 out of 114 students

Score: 1.8%

All Students

27 out of 114 students

Score: 23.7%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

0 out of 24 students

Score: 0.0%

Asian

2 out of 24 students

Score: 8.3%

Black / African American

1 out of 42 students

Score: 2.4%

Black / African American

8 out of 42 students

Score: 19.1%

Hispanic / Latino

0 out of 31 students

Score: 0.0%

Hispanic / Latino

13 out of 31 students

Score: 41.9%

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

1 out of 26 students

Score: 3.9%

Students with IEPs

5 out of 26 students

Score: 19.2%

Economically Disadvantaged

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

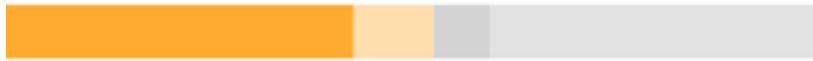

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p>All Students: 463 Students</p> <p style="text-align: center;">Score: 43.0 %</p>  <p>2021-2022 Target: 52.9 % -9.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -17.0 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 43.0 %</p>	<p>90-95% of Instructional Days 22.0 %</p>				
<p>All Students: 463 Students</p> <p style="text-align: center;">Score: 65.0 %</p>  <p>2021-2022 Target: 82.3 % -17.3 pts from target</p> <p>2025-2026 Goal: 94.0 % -29.0 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>					
<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Not Applicable

School Has a SAC/Parent Advisory Group



Not Applicable

School Has a SAC/Parent Advisory Group That Meets Regularly



Not Applicable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

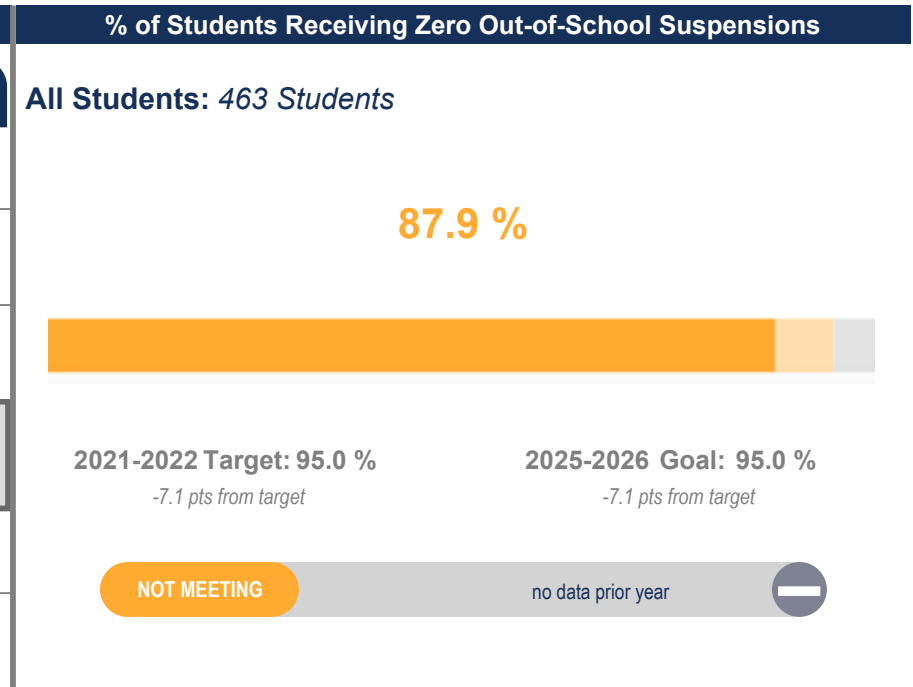
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(459)	
American Indian / Alaskan Native	0.9 % (4)	4.8 %
Asian	18.1 % (83)	1.0 %
Black / African American	37.7 % (173)	51.0 %
Hispanic / Latino	29.0 % (133)	22.1 %
Multi Racial / Other	4.6 % (21)	14.4 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	9.8 % (45)	6.7 %
English Learners	9.6 % (44)	5.8 %
Students with IEPs	24.6 % (113)	43.3 %
Economically Disadvantaged	88.7 % (407)	86.5 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
58.9 %	42.9 %	Insufficient Sample

- Meeting Target
- Not Meeting Target